



## LOCAL PROJECT MANAGEMENT PLAN

Tallberg, 4 july



## **WP1 - Project Management**

### **Formal agreements with educative authorities/schools:**

The FEEDU-project is initiated in the PACA region. The financial partenaires are ADEME, PACA Regional Council. The Educational authority is Academia of Nice and Academia of Marseille. The FEEDU-project is referenced as EEDD-project (Education of Environnement to the Durable developpement) by Natinal Education.

Today, we don't have again the signed documents about formal participation of the schools and teachers for the teachers-courses. The beginning of September, we will meet the inspector of Academia of Nice for discuss a choice of schools and teachers-courses.

On the Academia of Nice, we will be the signed documents at too later 30 September. For the Academia of Marseille, it's very difficult. We are waiting their answer for end of July for acceptation of FEEDU-project and teachers-courses. In France, the National Education is a big organisation so it's very slowly.

We are in contacts with five schools.

### **Organisation of national/regional Steering Comitee (NSC) 4 meetings:**

The National Steering Commmittee (NSC) will be composed to ADEME, PACA Regional Council, Rectorat, and if possible, directors of school. The NSC will meet all the six months to the end of the project.

There will be between ten and twelve schools which are participating at FEEDU-project. There will be between three and four schools by departments (Alpes-maritimes, Var et Bouches du Rhône). The departments of Alpes-maritimes and Var depends on Academia of Nice and Bouches du Rhones depends on Academia of Marseille.

The formal agreement involves the schools on the realisation of FEEDU-project, the teachers-courses and the manifestation of end of year.

## **WP2 - Tools**

We were in WP2 team. We have purposed three tools. We have participated to choice tools. At local level, the choice of number of tools will be done by Planete Sciences Mediterranee for end of September before teachers-courses.

Some tools will be translated in French by us.

## **WP3 - Common courses**

### **Educational management plan of 50h of courses for all FEEDU-partners to be delivered by WP-leader ABEA :**

We have been informed about the plan. We haven't any remarks to do.

### **Organisation of 1<sup>st</sup> session (Livorno) - content : energy-eduaction 1 how to use pedagogical tools :**

We have assisted to 1<sup>st</sup> session and signed list of attendance. The 1<sup>st</sup> session was good and interesting. We have discovered news educational tools but we are no agree with any practices

as the kit of windturbine. We implement a experimental methodology where the child is discovering himself the parameters of windturbine by experiences.

**Organisation of 2<sup>nd</sup> session (Tällberg) - content : project-based learning, project-communication, management website, project-dissemination :**

It's agree.

**Has there been a specific involvement of expertise in the 2 sessions?**

The expertises had responded to requirements of the targets defined in the content of the common courses.

We are agree with the evaluation given by the WP-leaders about CREATE.

**Organisation of 3<sup>rd</sup> session of the common courses:**

For organisation of 3<sup>rd</sup> session of the common courses, it's possible for end January or beginning February 06. We think that the content will be respected.

#### **WP4 - Teacher courses**

**Local planning of the teacher-courses :**

We have not a training plan. The training plan will be realised during the July and August. We have a training sector in the Planete Sciences Mediterranee. We have started to develop a plan. The training plan will be discuss with inspector of Academia in September.

**Formal agreements :**

The teachers-courses will be done during two or three days. We will discuss with Inspector of Academia for know when will be we do ? We think for October or November.

**Lesson-package of the teacher-courses:**

We wait to meet a Inspector of Academia at beginning of September.

**Use of web-site to find supplementary information and material exchange : How is the development of sub-sites going on ?**

We will develop a possibility to use Internet during the teacher-workshop. If we have not Internet, we will show pages of web-site.

**Criteria for the use of assessment and evaluation of the courses?**

We will define criteria for the evaluation of the courses during preparation of teachers-courses. That will be in September.

#### **WP5 - Implementation and monitoring**

**Local implementation plan at local level:**

We have made a local plan.

### **Local agreements:**

### **Local training-plan + support strategy + use range of local tools:**

#### **Assessment of the learning targets at start, during and at the end of school year:**

The questionnaires will be adapted for September

#### **Interventions reports of technical assistance, of data and targets listed at school boards, and of involvement of parents committees:**

We have foreseen a strategy to organize technical assistance during the school year. The meeting between teachers and PSM will be foreseen regularly during the school year and they will must to use the web-site for tools.

We have got a local listing of the objectives.

We would like to involve parents or the parent's committee in the action. As we want to involve the municipality because she is responsible for school's maintenance. This is her who can implement the children's solutions.

#### **Networking possibilities:**

We will set up a possibility of Internet-communication by news-letters for example or Internet forum on our web-site.

#### **Exhibition of energy-work with use of internet at the end of school-year:**

We will organise an event during the week of durable development. The week of durable development is organised by the Ministry of Environment. It's a national event. An event will be regional with participation of all schools. The pupils will show their project on the Internet.

## **WP6 - Communication**

### **Local communication-plan**

We haven't drawn up a local project communication-plan. It will be drawn up during summer. But each FEEDU-action will be always monitoring by Press.

### **Co-managing the web-site?**

We have taken steps for the development of sub-links. The content of pack1 will send at AGENEAL the next week.

### **Adapting for internet educational tools, games and experiences:**

We will adapt and translate any project information. We have a local text-part for the "common" FEEDU-leaflet. We have done a schools leaflet. We will develop a range of local educational tools, the teacher-courses schedules and energy-audits during summer.

### **Accessibility (by internet) to information about evolution of regional/local part of FEEDU-project:**

We think to implement a news-letter for involved teachers and we will put information on our web-site.

### **Valorizing the work done by children:**

The work done by children will be valorised by regional events in end of school year. The events will be made during the week of durable development in June 2005. the local community will be informed by the pupils, the parent's committee and communication by newspapers...

**Publish list of related leaflets, information panels (on hard copy, DVD) and put on website?**

## **WP7 - Dissemination**

### **Local action-plan for the dissemination of the FEEDU-project:**

Local action-plan for dissemination of the FEEDU-project will be discussed with Inspector of Academia and financial partners (ADEME, Council Regional) and during the first NSC.

### **Formal agreements**

We have not local bounded problem with Academia of Nice because we will meet at beginning of September the regional educational authorities for develop the FEEDU-project. We will have an agreement between the regional educational authorities and us.

We have in a difficult situation with Academia of Marseille, an other regional educational authorities for involve in the FEEDU-project. We will be able to have formal agreements without involvement of Academia of Marseille end of September.

### **Dissemination action on internet:**

Our list of the schools is not ready.

### **Regional/national workshop for educators and agency presenting resources, training packages, FEEDU-experiences:**

The Workshop will be done after school year and regional events. It will be done maybe between November 2006 and June 2007.

the National workshop will be organized with RAEE.

### **International workshop in Ljubljana:**

We have not ideas how will we participate and suggestions for the date .

## **WP8 - Common dissemination**

### **Development of online information systems under EC management:**

**Participation, upon request of the Commission at contractor's meetings and conferences in association with the EIE and other relevant programs, EU-wide exhibitions:**

We don't know.

**Contribution, upon request of the Commission to the preparation of common presentation material related to EIE actions:**

We will collaborate to the production of common presentation material. Every FEEDU-partner produce a FEEDU-leaflet with a common part and local/regional part seems to me interesting.